



# Farms, Food & Fibre

## LIVING WORLD/MATERIAL WORLD – S1-2

Students learn about the important role that farms play in the provision of quality food and fibre products and raw materials, and how these raw materials can be processed and turned into products for our own consumption. Some activities may vary in accordance with Stage of students and seasonal farming operations.

### LEARNING EXPERIENCES

- Sheep mustering, health assessment and wool inspection
- Chook pen visit and egg collection
- Cooking scrambled eggs
- Making fresh lemonade/combination of different products
- Wagon ride/ observation of different cattle and comparison of pastures and crops
- Milkshake making

## Real Science

### Authentic, Contextual Learning

### Syllabus Links

**ST1-5LW-T – A student identifies how plants and animals are used for food and fibre products**

**ST1-6MW-S – A student identifies that materials can be changed or combined**

**ST2-5LW-T – A student describes how agricultural processes are used to grow plants and raise animals for food, clothing and shelter**

**ST2-6MW-S – A student describes how adding or removing heat causes a change of state**

## Cross Curricular

### Sustainability

**Aboriginal and Torres Strait Islander histories and cultures**



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